

## What can you do at home?

- ✓ The expectation is that children read daily. They should read to an adult as often as possible and adults must record each reading session in the home/school record.
- ✓ Homework needs to be completed each week. In addition children could also do other things that link in with our topic. For example you could research an old King or Queen of England, talk about parliament and the job of MPs or even draw a portrait of King or Queen.
- ✓ Talk about what the children have learnt at school in the day
- ✓ Practice reading words when out and about by finding special friends, sounding out and saying the word

Don't forget to show us your learning at home

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## Welcome to Year 1

### Topic

## Kings, Queens and Responsibilities



### Talk For Writing

We are going to be writing a persuasive text. We will learn a model text about a Giant's castle then write our own after learning about how to grab the reader's attention, given reasons to explain why they should visit the place and used wonderful description to paint an image in the reader's mind.

### Maths Mastery and Fluency

We are exploring measuring in different ways. Using a range of objects and also using rulers.

After that we will start learning about multiplication and division. We will explore arrays, repeated addition and sharing equally.

### Active Reading/Read Write Inc

We are exploring the story of 'The Paper bag Princess,' considering the authors' intentions and decisions. We will continue to have our daily Read, Write, Inc session as well.

Year 1's learning for the Summer Term 2

### PE

We will be focussing on athletics this term in preparation for sports. How to use our bodies in the best way to throw, run and jump.

### History

This term is all about Kings, Queens and responsibilities. We will discuss coronation, what past Kings have done and how this has shaped Britain today. We will look at how parliament and have discussions of our own just like MPs do.

### Science

We will be exploring Plants this term. We will conduct experiments into how the roots work, how different plants grow as well as being able to identify and describe the parts of a plant and a tree. Further into our term we will discuss what plants need to be able to grow.