

At Home

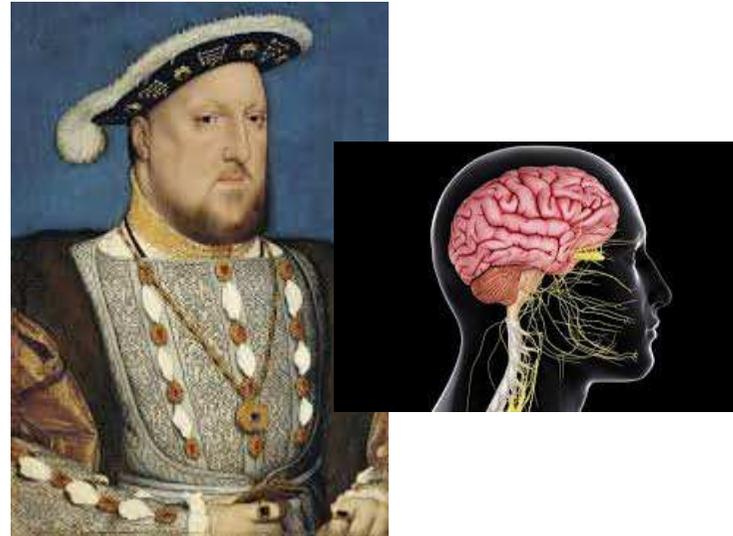
Here are some great books you could read from the DRET reading spine.

- The Explorer by Katherine Rundell
- The Great Kapok Tree by Lynne Cherry
- Leon and the Place Between by Graham Baker-Smith
- The Phantom Tollbooth by Norton Juster
- How to Live Forever by Colin Thompson
- Snow White in New York by Fiona French

Homework

- Practise your times tables
- Read your story book or RWI book every day, make sure your parents sign to prove you have read three times at home.
- Talk about your learning at home – be proud of what you have achieved
- Practise cursive writing and remember capital letters and full stops.
- Continue practising your year3/4 spellings at home.

Curriculum Newsletter



Year 4
Summer Term 2019



English

The children will be finishing writing their warning tale, using varied grammatical features, before moving onto 'How to write an explanation text'. This will require them to use and apply knowledge from previous taught English modules.

Core Knowledge Curriculum

Year 4 will continue exploring British History, which a focus on answering the question "Was Henry the VIII a good King?" The children will be looking at how both religion and historical figures have shaped history.

Science

This term we will be studying the brain and nervous system. By the end of this module children should be able to explain the function of the brain, its structure and how it works with the nervous system to control the body. The children will have the opportunity to view a real brain as part of an investigation practical.

PE in Year 4 will be on Tuesday afternoon and Thursday morning. Please keep PE kit in school.

Math Mastery

Children will finish learning about addition, subtraction and division methods, before moving onto the adding money and decimals, with their final unit focused on working out perimeters and areas of shapes.

Jigsaw

The children will be continuing to think about relationships and their behaviour, focusing on appropriate responses to various scenarios.